

Executive Summary

Comprehensive Education Development (Sukma, Chhattisgarh)

Background/ Initiatives Undertaken

- An Education city has been established in the **district headquarters** in 100 acres of land, with a capacity of **4000 children** and a **residential facility for teachers and students**.
- It has **close proximity to the hospitals** where **transportation facilities** are also available
- Facilities/Initiatives in the Education city include:
 - **Science education:** Science park, Portable planetarium, IGNITE awards, Mobile science lab
 - **Co-Curricular education:** Ullas summer camp, Kala Utsav, Smart classes, Mobile computer lab, football and archery academy, art and culture academy under Gyanodaya
 - **Teacher development:** Vidyalay Darpan, Samvaad, professional learning communities, Gunvatta monitoring system
 - **Pre-primary elementary education** – Gyanodaya: back to school initiative for out-of school children
 - **High school Education** – Aarohan is a coaching facility for Engineering and Medical entrance exams
 - **Higher & vocational education** – skill development and livelihood centre
 - **Career building & guidance** – Navi Disha is coaching for professional courses
- Funding was obtained **under Government schemes and CSR fund**

Key Achievements/ Impact

- **After 3 months, 1,000** out-of school children from interior villages enrolled for Back to School Program in Gyanodaya
- **6,000** children are benefited through Ullas
- Through Vidyalay Darpan, **936** school teachers were given training for Model School Concept
- Compared to the previous rankings of 25/26, Sukma has been ranked **12th** under State Level 3R Assessment Survey
- **1,300** youth have been trained for number of courses like accounting, BPO, sewing, bamboo handicraft etc.



Comprehensive Education Development (Sukma, Chhattisgarh)

Background

Comprehensive Education Development initiative in Sukma is aimed at providing education to all, beyond any ideological clashes. Post Salwa Judum movement in 2005 and the resultant backlash by the Maoist resulted in a number of challenges and poor levels of education in Sukma district. Accessibility and re-development of destroyed educational infrastructure was one of the major challenges. The number of out of school children had increased drastically and there was a low motivation among students and teachers. To overcome challenges of low quality education and lack of monitoring support, a Comprehensive Education Development Plan (CEDP) was implemented.

Approach Adopted

The strategies adopted under CEDP are highlighted below:

- Target group was identified in collaboration with security forces, government agencies and community level influencers using participatory approach.
- Children belonging to habitations with Left Wing Extremism (LWE) activities were relocated to education facilities in district headquarters.
- Teachers from inaccessible locations were engaged and collaboration was done with external technical experts.

SAMVAAD – High Tea with teachers



Mobile Computer Lab



- Funding was established through Left Wing Extremism -- Integrated Action Plan (LWE-IAP), District Mineral Fund etc. CSR funding was obtained from NMDC and Essar Group.
- For land allotment and work execution, interdepartmental coordination was done which led to the decision of setting up of Education City and Education Hubs.

Facilities Provided

Facilities provided to students in the Education city include:

- Science Education: Science park, Portable Planetarium, IGNITE Awards, Mobile Science Lab
- Co-Curricular Education: Ullas Summer Camp, Kala Utsav, Smart Classes, Mobile Computer Lab, Football and Archery Academy, Art and Culture academy under Gyanodaya
- Teacher Development: Vidyalay Darpan, Samvaad, Professional Learning Communities, Gunvatta monitoring system
- Pre-primary Elementary Education – Gyanodaya: back to school initiative for out-of school children
- High School Education – Aarohan: Coaching facilities for Engineering and Medical entrance exams
- Higher & Vocational Education – Skill development and livelihood centre
- Career Building & Guidance – Navi Disha: Coaching for professional courses)

Awareness Generation

Awareness was generated through cultural and community engagements in Ullas summer camp and Kala Utsav. High tea event called Samvaad was organized with teachers from interior of villages to discuss about success, challenges and replication of best practices across the district. Collaboration was done with security forces in order to increase the outreach. Collaterals like brochures, pamphlets and banners were also used at key locations. 'Sukma Ta Ma Ta' radio was used to reach out to community members.

Gyanodaya – Back to school initiative



Ullas summer Camp



Impact

The key outcomes of the project are highlighted below:

- 1,000 out-of school children, from interior villages, enrolled in school after attending a 3 month Back to School Program in Gyanodaya.
- 6,000 children were benefited through cultural and community engagements initiatives like Ullas summer camp to get exposure and training in various creative activities.
- 936 school teachers were given training for Model School Concept through Vidyalay Darpan.
- Sukma ranked 12th from the previous rankings of 25/26 under State Level 3R (Reading, Writing and Arithmetic) Assessment Survey.
- 1,300 youth were given training for a number of courses like accounting, BPO, sewing, bamboo handicraft etc.

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