





as is the case with most cities in India children living in informal settlements alonguide roads and railwy lines are often found engaged in activities like ne picking, disp cipicing, and begging lambedgut, Jiatchiund is no exception to this unfortunate reality. Not only these additional control of the picking dispersion, but the picking dispersion of the world of crime popuration; their safety, security and health. Left thought empiral and education, these children are not set hander to available criticis that the society can do without. However, given a positive direction in life through empiral and education, these children are no less than others and sund a very good dance to world the otherwise destined cannial articlessary, and December repossibility distincts who can continuous positivity to adherentation of coording guide.

posturety or authertunited is outerain grain.

Martis F Bubbalis a sunique initiative to subage these innocent leves by initiating them into the world of education and learning. The objective of Martis IS Pubbalia, a residential educational bubbling facility, is to being these children into its fold and gradually case them into the formula educational process involving not only subject knowledge but also sports, arts and music.

To enroll students into the Programme, a team of officials from Masti ki Pathshala regularly conducts surveys of places with high incidence of child labour to pursuades the children to join Masti Ki Paathshala while keeping their families in the loop.

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Residential Special Training Centre (RSTC) forms the backbone of Masi KF Bubdhala initiative. Children between age of 9-14 years of age are eligble to join an RSTC under the Masi KS puthshala initiative. Currently there are four RSTCs with 29' underst. Three of these currents are for bayes while one is for gife. Once a candidate is embeded in the Masis is Dubshala 's/he is hifted to an RSTC where s/he special in the Masis is Dubshala 's/he is hifted to an RSTC where s/he pends 1-24 monates to hope learning ages, before being ministratemed into ma age appropriate class standard in a regular urbus school.

The RSTCs provide a safe, respectful and enjoyable learning environment for children who enroll into the Programme by providing

a set-up that ensures proper nutrition, health and hygiene. Alongside is a systematic plan to not only bridge their learning gaps but also provide opportunities to bring out their creative abilities in areas like music, dance and sports.

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The three schools with which Musti is Pathshala Programme has collaborated for onward mainstreaming of these châleten are top making English medium high schools of Jamshedput. These are: Kashidh High School, Tanspoor High School (Agrico) and JUSCO High School (Asami). The Principals's teachers of partner schools also have shown great enthuissism in accepting châleten from RSTG and integrating them into their regular classes. Mass like Pathshala and these schools have jointly determined to do what it takes to make these boys succeed academically.

OUTCOMES AND WAY FORWARD

A total of 37 children who have been mainstreamed under the project have performed very well and have already been promoted to the next class. Must ik 3 phishala has exploded the mph that steet children in one good: The mentable performance of these children in every aspect, be it seademies, music, drama, choreography, sports, arts and carf, has cornivated all how who have interacted with them that these children have potential like all others. All they need is opportunity and support.

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Mast is Plutbulla in breaking the viscous cycle of powersy and exploitation that traps children from less fortunate family backgrounds. Subsequent to their encodences in the Mast is Plutbulla Programme, their home environments is also changing for the better. As their families get that feeling of hope and princh they are making efforts of their own to epilance their own lifertyles and unto loe better geometra and well continued to the control of their cont



## OBJECTIVES

- EMPOWERING CHILDREN FROM EXTREMELY DISADVANTAGED SOCIO-ECONOMIC SETTINGS AND MAKING THEM RESPONSIBLE CITIZENS WHO WILL CONTRIBUTE POSITIVELY TO SOCIETY.
- PREPARING STREET CHILDREN FOR A BRIGHTER Future by integrating them into Formal Education system to enable them to enter Productive occupations.
- INSTILLING IN THEM VALUES AND ETHICS DESIRABLE FOR A PLURALISTIC AND DIVERSE SOCIETY, IN THE PROCESS POSITIVELY IMPACTING THE PEIGHBOURHOODS AND COMMUNITIES THEY COME FROM.